

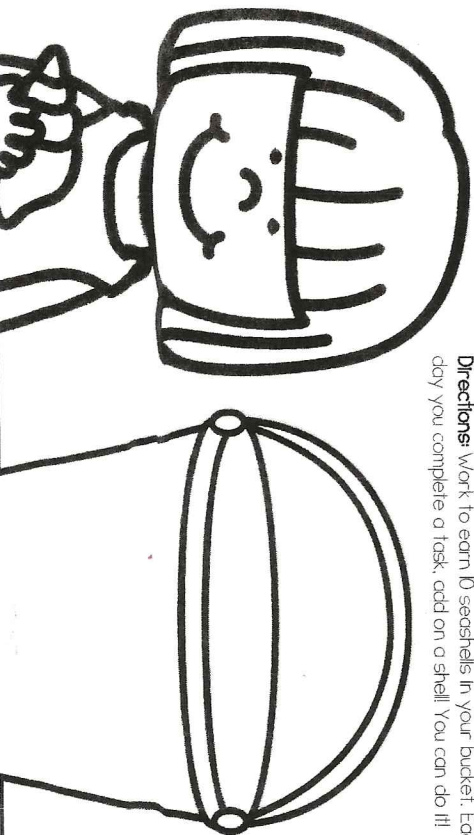
# Summer Learning Mat: Week 2



<p><b>Move-Your-Fingers Monday</b></p> <p>Today you will be moving those fingers as you write numbers 1-30. Please remember your neat and legible handwriting.</p> <p><b>Bonus:</b> Earn a bonus shell in your bucket by also writing your numbers 30-1.</p>	<p><b>Tap-N-Count Tuesday</b></p> <p>Today you will be working on your one-to-one counting. That means you will need to tap each item as you count it out. <i>Pull out your spoons and forks.</i> Count each one to find the total.</p>	<p><b>Whip-Up-A-Web Wednesday</b></p> <p>Today you will be making a "ways to show 10" web. Write the number 10 in the middle of a paper. Then, draw lines coming from the 10 and write different ways to show ten: picture, dot cube, fingers, ten frame, counting sequence, etc.</p>	<p><b>Think-It-Out Thursday</b></p> <p>Today you will work to solve a word problem: My sister found 8 shells at the beach. My sister found 5 conch shells and the rest of the shells were snail shells. How many of the shells were snail shells?</p>	<p><b>Fast-N-Fluent Friday</b></p> <p>Today you will work fast and fluently. Listen as your parent reads these math facts. You will call out the answer as quickly as possible. <i>Read the following math facts aloud:</i> 5-5, 6-2, 9+1, 0-6, 8-2, 4+3, 6+3, 2-7, 5+3, and 0+9.</p>
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<p><b>Move-Your-Fingers Monday</b></p> <p>Today you will practice your handwriting skills. Write your first and last name 10 times.</p> <p><b>Bonus:</b> Earn a bonus shell in your bucket by writing your middle name as well each time.</p>	<p><b>Tap-N-Write Tuesday</b></p> <p>Today you will stretch and write a list of words. <i>Read the following words and have your child stretch and write the sounds they hear:</i> fin, mug, zap, pit, chin, dish, thud, blob, drip, and snip.</p>	<p><b>Whip-Up-A-Web Wednesday</b></p> <p>Today you will be creating a web for the letter "B". Write the letter B in the middle of your page and draw lines coming from the letter. On each line, write a word that starts with the /b/ sound. You can add illustrations as well.</p>	<p><b>Think-It-Out Thursday</b></p> <p>Today you will write a narrative story about a time you went to the beach. If you haven't been to the beach, you can write about how you have seen it on the television or in a book. You will describe who was there, when you were there and what you did.</p>	<p><b>Fast-N-Fluent Friday</b></p> <p>Today you will work fast and fluently to state sounds of the alphabet. <i>State a random letter A-Z and your child will respond with that letter's sound. For example, if you say, "p," they will call back, "/p/."</i></p>
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**Directions:** Work to earn 10 seashells in your bucket. Each day you complete a task, add on a shell! You can do it!



<b>Three-In-A-Row Board</b>		
Count aloud by 5's to 50	Read a book	Make an AAB pattern
Write 10 CVCe words	Read these words: fish, rash, shed, shop	State 5 rhyming pairs
Count aloud 1-100	Hunt for circles in your house	Solve: 5-5, 6-2, 8-1, 2-0, 7-1, 6-3